

**Table 14.A. Traditional Undergraduate Year-to-Year Retention Analysis**

Entering Cohort				Continued to Year 2	Continued to Year 3	Continued to Year 4	Continued to Year 5	Continued to Year 6	Continued to Year 7
Entering Fall	Original	Adj.*	Revised						
<b>2006</b>	694	4	690	76.1%	64.5%	61.3%	10.6%	1.9%	0.3%
<b>2007</b>	629	2	627	71.5%	63.2%	60.8%	8.8%	2.7%	0.6%
<b>2008</b>	641	9	632	74.4%	63.8%	61.7%	10.3%	1.4%	0.6%
<b>2009</b>	610	5	605	75.9%	67.4%	64.3%	8.4%	0.5%	0.3%
<b>2010</b>	720	5	715	74.1%	64.2%	61.1%	6.3%	1.0%	0.3%
<b>2011</b>	626	3	623	74.6%	63.2%	61.2%	8.3%	1.4%	
<b>2012</b>	669	8	661	74.6%	63.8%	60.4%	9.1%		
<b>2013</b>	691	4	687	76.1%	68.4%	62.4%			
<b>2014</b>	710	5	705	76.3%	67.5%				
<b>2015</b>	671	1	670	74.8%					

\*Note: Students may be removed from their original entering cohort if they leave the institution for one of the following reasons: a) death or total and permanent disability; b) service in the armed forces (including those called to active duty); c) service with a foreign aid service of the federal government, such as the Peace Corps; or d) service on official church missions (National Center for Education Statistics, 2009).